

Humanities Core: Environment | Encounter | Entanglement
Rubric Criteria for Fall Learning Encounters Website

Critical and Creative Engagement

Productively builds on the ideas presented in lectures to draw logical connections or associations to other cultural works or social/historical contexts, or productively extends the critical perspectives or methods of analysis introduced in lectures by applying them to other texts or contexts.

Does not merely summarize the lectures or repeat the analysis presented in lectures, but instead demonstrates personal engagement by noting and articulating in detail what sparked one's own intellectual interest, curiosity, or even confusion.

Rhetorical Awareness

Thoughtfully reflects on one's own experience of using a personal academic website to encounter (learn from and think through) ideas from the lectures or readings.

Demonstrates awareness of purpose, audience, and context in writing style and gradual development of personal voice (using clear and grammatical language, but in a somewhat more personal and informal tone than essay writing).

Demonstrates awareness of purpose, audience, and context in specific media and design choices that take good advantage of the multimodal opportunities of a website.

Responsible Citation Practices

Demonstrates strong information literacy skills by sharing and citing primary or secondary sources from course materials, institutional websites, or scholarly publications and avoiding the use of unreliable, non-scholarly sources of information.

Accurately reproduces or represents quotations, information, or ideas from others, giving clear credit to the sources (including image sources) in a style appropriate to a website.

Provides readers helpful, working links to cited online sources at convenient positions on the webpage.